

## Language development: vocabulary in context

### 1 Look back at the text on pages 26–27 and find words and phrases which mean the following.

- a person you are trying to persuade \_\_\_\_\_
- b connected with the process of knowing and understanding \_\_\_\_\_
- c trying to stop, block out \_\_\_\_\_
- d assistant in doing something secretly \_\_\_\_\_
- e connected with sharing, being part of a group \_\_\_\_\_
- f helpful in leading towards (a goal) \_\_\_\_\_
- g obstruct \_\_\_\_\_
- h trick in which someone pretends to be something he/she is not \_\_\_\_\_
- i description of something and how it works \_\_\_\_\_
- j balanced \_\_\_\_\_

### Key word: *tell*

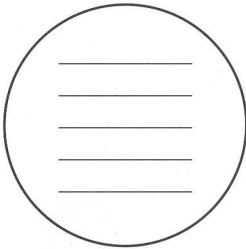
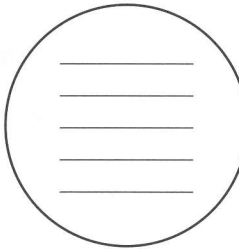
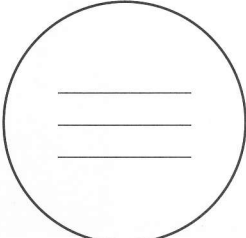
### 2 Complete the following sentences with a suitable phrase with *tell*.

- 1 Lynette remained calm throughout most of her training, but as the day of the race drew near, the pressure \_\_\_\_\_.
- 2 'These two cars are so alike, it's impossible to \_\_\_\_\_!'
- 3 'Come on, what have you done? I promise I won't \_\_\_\_\_ you.'
- 4 'So, what happened?' 'Well, I'm not absolutely certain, but \_\_\_\_\_, George asked her to marry him and Fiona turned him down!'
- 5 'Now, I know you said this would happen, so don't say " \_\_\_\_\_"!'!
- 6 It looks as though i-pods and MP3s will render CDs obsolete, but \_\_\_\_\_.
- 7 'Does Alice like Jane?' 'You \_\_\_\_\_ with Alice; one minute she likes you, the next, she doesn't want to know you.'
- 8 'I wouldn't trust Alex, if I were you. She's a bit of a \_\_\_\_\_, and is bound to talk to Mum.'

### 3 The phrases below are all parts of 'colour idioms'. Decide which colour (*red, blue, green or black*) completes each one, and then place them in the appropriate colour spot at the bottom of this page.

- a She appeared out of the \_\_\_\_\_.
- b I've spent too much money and I'm in the \_\_\_\_\_.
- c He's got \_\_\_\_\_ fingers; he's good with plants.
- d When people throw their litter into my garden, I really see \_\_\_\_\_!
- e You can talk until you're \_\_\_\_\_ in the face, but I won't change my mind.
- f There's a \_\_\_\_\_ mark against you, after you were cruel to that dog.
- g The girls were caught \_\_\_\_\_ handed trying to steal the exam papers.
- h I'm sick of all the \_\_\_\_\_ tape involved in trying to get a visa to visit that country!
- i There's a lot of \_\_\_\_\_ humour in that comedy series, and so it doesn't appeal to everyone's tastes.
- j You're so lucky to be going to the Maldives! I'm \_\_\_\_\_ with envy!
- k I've been feeling so \_\_\_\_\_ ever since Oliver left me. I miss him so much!
- l Stop moaning and be happy with what you've got! Remember, the grass looks \_\_\_\_\_ on the other side!
- m My husband doesn't very often surprise me, but once in a \_\_\_\_\_ moon, he'll do something really special!
- n Ian's on Mr Smith's \_\_\_\_\_ list for losing all those files this morning!
- o The police thought they had found important evidence, but it turned out to be a \_\_\_\_\_ herring!
- p The news of Harry's failure came like a bolt from the \_\_\_\_\_, and shocked us all.

### 4 Now colour each spot, to help you visually recall these phrases.

<p>red</p> 	<p>blue</p> 
<p>black</p> 	<p>green</p> 